

INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

TEMPLATE FOR SELECTION OF GOOD PRACTICES

TABA

Implementation-related selection criteria:	<p>The proposed example should correspond to <u>ALL listed criteria</u>:</p> <p>✓ Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.</p> <p>✓ Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.</p> <p>✓ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date</p>
Impact targets: (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> improve the intercultural skills of adult educators working with migrants <input checked="" type="checkbox"/> improve the quality of the learning and teaching process for adult migrants <input type="checkbox"/> improve the motivation of migrants to get involved in learning <input type="checkbox"/> improve the capacities of organisations working for the integration of migrants
Content-related selection criteria: (The good practice should correspond to at least one of the listed benefits)	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Promotion of intercultural skills of adult educators <input type="checkbox"/> Promotion of tolerance, diversity and inclusion in the learning process <input type="checkbox"/> Application of intercultural teaching resources <input type="checkbox"/> Raising the participation and attainment of adult migrants in the educational process <input checked="" type="checkbox"/> Training of teachers working with adult migrants <input type="checkbox"/> Other (please, specify):

PROMOTER OF THE INITIATIVE:

Name of organisation / individual	BFI Upper Austria, BFI Carinthia, BFI Tyrol
Country	Austria
Website	www.bfi-ooe.at
Contacts	Angela Feichtinger angela.feichtinger@bfi-ooe.at

DETAILS OF THE INITIATIVE:

Title of the initiative	TABA
Year(s) of implementation	2017-2018
Target group(s)	Trainers from vocational training Trainers from basic education
Website of the initiative	https://www.bfi-ooe.at/de/trainer-jobs-projekte/projekte-ausbildungen-ams-und-sms/innovative-bildungsprojekte/tabla.html
Description (max 200 words)	<p>TABA is a training course, which enables interested trainers to implement basic education directly in companies or in a vocational context. Workplace-related basic training refers to concrete vocational requirement profiles. The difficulties in everyday working life are scheduled. Very important is to “learn from each other” during the entire implementation process.</p> <p>The interested trainers get the theoretical and practical know-how and tools to provide professional support in the field of workplace-related basic training. The trainers expand their own competences and also their own capabilities in the (vocational) adult education.</p> <p>Following topics are included in this training course:</p> <ul style="list-style-type: none"> • Identify, describe and implement basic training for workplace requirements • Backgrounds and methodology of (workplace-related) basic education • Support in the learning process in the work context
Methodology (max 150 words)	<p>The trainer training for workplace-related basic education includes common modules for the concept and intensive modules for competence expansion in each part.</p> <p>The modules took place at different seminar locations in Austria.</p> <p>The course was carried out by a mixture of teaching conversations / specialist inputs, accompanying reading, (joint) development of contents, introduction</p>

	and testing of methods and tools, as well as exchange, discussion and reflection, practice and hospitation and the writing of a project paper together with a course colleague.
Products / Outcomes	<p>Type of product:</p> <p><input checked="" type="checkbox"/> Paper-based material</p> <p><input type="checkbox"/> Online resource</p> <p><input type="checkbox"/> Video clips / Films</p> <p><input checked="" type="checkbox"/> Course / Training</p> <p><input type="checkbox"/> Other (please, specify):</p> <p>Brief description of the product / outcome / method:</p> <p>Paper based information, PowerPoint presentations, feedbacks from all participants</p>
Impact on target groups / Transferability potential	<p>The aim of the trainer training is to expand the competence of both trainers and advisor from vocational education and as well as basic education.</p> <p>Workplace related basic education offers employees a first (re-)entry into the learning process; they can rediscover the happiness of learning and their learning competences. The practical experience shows that this also realize the access to further learning.</p>