

INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

VINTAGE

Implementation-related selection criteria:	<p>The proposed example should correspond to <u>ALL</u> listed criteria:</p> <ul style="list-style-type: none"> ✓ Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities. ✓ Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations. ✓ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date
Impact targets: (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <ul style="list-style-type: none"> ✓ improve the intercultural skills of adult educators working with migrants ✓ improve the quality of the learning and teaching process for adult migrants <input type="checkbox"/> improve the motivation of migrants to get involved in learning ✓ improve the capacities of organisations working for the integration of migrants
Content-related selection criteria: (The good practice should correspond to at least one of the listed benefits)	<ul style="list-style-type: none"> ✓ Promotion of intercultural skills of adult educators <input type="checkbox"/> Promotion of tolerance, diversity and inclusion in the learning process ✓ Application of intercultural teaching resources <input type="checkbox"/> Raising the participation and attainment of adult migrants in the educational process ✓ Training of teachers working with adult migrants <input type="checkbox"/> Other (please, specify):

PROMOTER OF THE INITIATIVE:	
Name of organisation / individual	Fondazione ECAP Svizzera
Country	Switzerland
Website	http://www.ecap-fondazione.ch/
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DETAILS OF THE INITIATIVE:	
Title of the initiative	VINTAGE- VET Integrated Language Learning
Year(s) of implementation	2013
Target group(s)	Vocational teachers/trainers, workplace instructors, migrants students and trainees
Website of the initiative	http://www.vintage-language.eu/
Description (max 200 words)	<p>Integrating language learning and educational and professionalization pathways is the opportunity and the challenge faced by the project. Interlinking formal and informal learning, taking in account workplace settings and new enablers of learning, the project aims at supporting teachers and trainers develop their competences in managing these processes, providing them with a powerful Resource Centre, including hints, suggestions, tools for designing, planning and managing personalized language learning pathways.</p> <p>The Vintage project, moving from the results already achieved in order to integrate work based contents in language learning, aims at developing an innovative approach addressing difficulties and challenges of teachers and trainers in overcoming constraints of a specialized approach to language learning (sectoral didactics, standardized curricula and scholastic learning settings, etc.), enabling them to design personalized didactical activities valuing VET learning settings, and respecting at the same time individual needs, autonomy and responsibility of the learners</p>
Methodology (max 150 words)	<p>The project aims at designing and testing:</p> <ul style="list-style-type: none"> - An innovative learning approach, based on the integration between language learning, professional training, development of key skills and competences (see

	<p>the European Reference Framework - “Key Competences for lifelong learning”), valuing the 3 key principles of language learning: exploit the actual use of the target language, take into account learners’ needs and preoccupations, respect and value autonomy and responsibility of the learners</p> <p>-A work based/workplace learning program, based on a needs’ analysis considering communication patterns emerging at the workplace (identified by companies and learners) but also communication settings characterizing qualification processes; the project will develop a comprehensive learning strategy, testing it in different sectors: manufacturing and logistics, care giving, touristic services, cleaning, etc.</p> <p>- A flexible set of tools for designing and planning learning (focusing on competences from A1 to B1), aiming at ensuring personalized teaching, activating diversified learning methods and resources, in order to meet learning modes and styles of an highly differentiated target group, composed by learners active in different sectors, both by low educated and by quick and well educated learners</p> <p>- assessment (summative) and formative evaluation procedures enabling the recognition, validation and accreditation (when possible also certification) of linguistic and professional competences gained by the learners in informal and non-formal learning settings (verifying entry level and learning outcomes)</p> <p>- A web Resource Centre addressed to teachers and trainers. The partnership of Vintage include 7 countries (Swiss, France, Italy, Germany, Norway and Greece) able to activate their expertise in diverse areas: from training of adult migrants workers (ECAP Foundation dealing since 45 years with language and vocational training addressed to migrants, in the 3 linguistic regions of Switzerland, and Centro EDA Gallarate, hosting about 250 migrant learners per year in its language courses), to language training in mobility projects and active labor market policies addressed to youngsters and unemployed (Arbeit und Leben and IRIV) until language learning at higher education level (University of Perugia)</p>
Products / Outcomes	<p>Type of product:</p> <p><input checked="" type="checkbox"/> Paper-based material</p> <p><input checked="" type="checkbox"/> Online resource</p> <p><input type="checkbox"/> Video clips / Films</p> <p><input checked="" type="checkbox"/> Course / Training</p> <p><input checked="" type="checkbox"/> Other (please, specify): Learning program</p> <p>Brief description of the product / outcome / method:</p> <p>- learning program</p> <p>- set of tools for designing and planning learning</p> <p>- assessment and formative evaluation procedures enabling the recognition, validation and accreditation of linguistic and professional competences gained by the learners in informal and non-formal learning settings</p>

	- web Resource Centre addressed to teachers and trainers
Impact on target groups / Transferability potential	The project will help teachers and trainers of VET in overcoming constraints of a specialized approach to language learning (sectoral didactics, standardized curricula and scholastic learning settings, etc.), enabling them to design personalized didactical activities valuing VET learning settings, and respecting at the same time individual needs, autonomy and responsibility of the learners.